



CODE OF CONDUCT – COACHES

Objective:

To promote and describe the code of conduct for all coaches associated with Leigh Miners Rangers RL Academy (LMR)

Method:

Introduction

This code is a Rugby League Coach Education Programme policy within which an accredited Rugby League Coach MUST WORK. Additionally, the RLCEP code of conduct is unequivocally endorsed by LMR. Proof of the individuals coaching qualification must be registered with LMR.

Through this code, coaches who are accredited by the RLCEP accept their responsibilities to sports players and their parents and families, to coaching and to Rugby League Associated Governing Bodies, employers, and all other colleagues.

Humanity

The coach must respect the rights and choices of all human beings, treating everyone equally and sensitively regardless of their gender, ethnic origin, cultural background, sexual orientation, religion, or political affiliation.

Relationships

The good RL coach is concerned with:

The safety, well being and protection of all individuals in their charge, ensuring that all training and playing demands are not detrimental to the social, emotional, intellectual and physical needs of the individual.

Encouraging independence through guiding players to accept responsibility for their own behaviour and performance within training and competition.

Ensuring their behaviour is not misconstrued or open to allegations of favouritism, misconduct or impropriety, particularly where physical contact between coach and player is necessary within coaching practices

Ensuring players and relevant people are aware of their qualifications and experience, respecting the rights of individuals to choose to consent or decline to participate within coaching or playing situations.

Refraining from public criticism of other coaches or players.



Integrity

The good RL coach:

Abides by the rules of Rugby League.

Follows fair play and ethical guidelines.

Ensures all practices are suitable and relevant dependant upon the age, maturity, experience, and ability of players.

Displays loyalty to the Club, players and fellow coaches – and does not behave in a way that will bring the Club into disrepute.

Show respect to match officials, coaches players and others involved in the game

Accept the decisions of the match officials without protest.

Avoid words or actions that may mislead the match official.

Promotes the prevention and education of the misuse of performance enhancing drugs and illegal substances.

Coaches must accurately present and provide evidence, upon request, of their training qualifications and services.

All coaches must declare to the appropriate body any criminal convictions.

Confidentiality

The coach and player must reach agreement about what is to be regarded as confidential information.

Confidentiality does not preclude disclosure of information to persons who can be judged to have a right to know. For example:

Evaluation for selection purposes.

Recommendations for employment.

In matters of disciplinary within the sport or matters of disciplinary action by a sports organisation against one of its members.

Legal and medical requirements.

Recommendations to parents/family where the health and safety of a player might be at risk.

In pursuit of action to protect children and young persons from abuse.



Personal Standards

Rugby League Coaches within the coaching/playing environment must not attempt to influence or exert undue influences and pressures on order to obtain personal benefit or reward.

Coaches must display high personal standards that project a favourable image of Rugby League including:

Good personal appearance that projects an image of health, cleanliness, and functional efficiency.

Coaches should never smoke when in a coaching environment.

Coaches should refrain from drinking alcohol to the extent that it is:

- Obvious they have been drinking.

- Affects their coaching competence.

- Compromises player's safety.

Competence

All coaches must be appropriately qualified as per the requirements of the RLCEP.

Coaches should regularly seek ways of increasing their personal and professional development.

Coaches must be receptive to employing systems of evaluation that include self-evaluation, and also external evaluation in an effort to assess the effectiveness of their work.

Coaches must be able to recognise and accept when to refer or recommend players to other coaches or structures. It is the coach's responsibility as far as possible to:

- Verify the competence of the player.

- Verify the competence and integrity of any other person or structure to which they refer the player.

Safety

Within the limits of their control, coaches have a responsibility to:

- Establish a safe working environment.

- Ensure as far as possible the safety of the layers with whom they work.

- Protect children from harm and abuse.

- Fully prepare their player for the activities and make them aware of their personal responsibilities in terms of safety.

- Ensure all activities undertaken are suitable for the experience and ability of the players in keeping with the approved good practices as determined by the RLCEP.

- Communicates and co-ordinates with registered medical and ancillary practitioners in the diagnosis, treatment and management of their players medical or psychological problems.



Complaints Procedure

Any individual or organisation wishing to make a complaint against a Rugby League Coach, within the context of this document should follow the procedure below:

Report the matter to the LMR Main Committee in writing and to the relevant Rugby League Governing Body responsible for that area of the game.

Complaints, which refer to the protection of children, should be dealt with in accordance with LMR's Child Protection Policy

I _____ understand and accept to abide by the code of conduct for Coaches

Signature:

Date: